

NATALIE M. CZIMSKEY, PhD

ASSOCIATE PROFESSOR OF INSTRUCTION, UNIVERSITY OF TEXAS AT AUSTIN

natalie.czimskey@austin.utexas.edu

512.541.9004

EDUCATION

- PhD** **University of Texas**, Neurogenic Disorders of Language August 2019
Dissertation: "Perception and Expression of Emotion in TBI: Identification of Emotion, Recognition of Emotional Ambiguity, and Emotional Verbal Fluency"
Advisor: Thomas P. Marquardt
- MA** **University of Texas**, Speech Language Pathology May 2011
Thesis: "The effect of language emotionality on recall: a preliminary study"
Advisor: Thomas P. Marquardt
- BS** **University of Texas**, Communication Sciences and Disorders May 2008

TEACHING EXPERIENCE

University of Texas, Austin Aug 2019- Present
Assistant Professor of Instruction (*reclassified 2021*), Speech, Language, & Hearing Sciences

- Courses taught:
 - Introduction to Speech, Language, and Hearing Sciences (SLH 306k)
 - Phonetic Description of Speech (SLH 311k)
 - Language and the Brain (SLH/LIN 350)
 - Anatomy and Physiology of Speech and Hearing Mechanisms (SLH 358/158)
 - Introduction to Speech and Language Assessment and Treatment in Adults (SLH378k)
 - Acquired Cognitive Disorders II (TBI; Graduate Level)
 - Acquired Speech Disorders (Graduate Level)
 - Counseling (Graduate Level)
 - Beautiful Brains: Deconstructing Diagnosis in Communication (Signature Course)
- Developed quizzes, exams, homework, clinical activities, and a variety of writing assignments intended to allow students to hone skills throughout the semester. Revised syllabus to meet accreditation standards.

University of Texas, Austin Jan 2012 to present
Invited Lecturer, Speech, Language, & Hearing Sciences

- (Undergraduate) Speech Science, Theories of Speech Processing
- (Undergraduate) Introduction to Communication Sciences and Disorders, Adult Neurogenic Disorders
- (Graduate) Aphasia, Aphasia Taxonomy
- (Graduate) Neurolinguistics, Anatomy of the Thalamus
- (Graduate) Neurobiology in Learning and Memory, Stuttering and fMRI

- (Undergraduate) COM 301 Emotion, Communication, and Disability
- (Undergraduate) COM 301 Growth Mindset
- (Undergraduate) COM 302 SLHS and Communication

University of Texas, Austin

Aug 2010 to present

Student Mentor, Speech, Language, & Hearing Sciences

- Mentored approximately 15 undergraduate students involved with research project
- Mentored 4 masters level students involved with research
- Advisor for 3 undergraduate theses; 1 masters level thesis

University of Texas, Austin

Aug 2012 to May 2019

Instructor of Record, Communication Sciences and Disorders

- Courses taught:
 - Introduction to Speech, Language, and Hearing Sciences (SLH 306k)
 - Anatomy and Physiology of Speech and Hearing Mechanisms (SLH 358/158)
 - Introduction to Speech and Language Assessment and Treatment in Adults (SLH378k)
- Developed quizzes, exams, homework, clinical activities, and a variety of writing assignments intended to allow students to hone skills throughout the semester. Revised syllabus to meet accreditation standards.

Texas State University, Round Rock

Aug 2018 to Jan 2020

Adjunct Faculty, Communication Disorders

- Instructor of Record for Anatomy and Physiology of the Speech Production System (2 semesters), CDIS 3325/5325, an upper-division undergraduate course and graduate level course for leveling students covering: the anatomy and physiology of respiration, phonation, articulation, swallowing, and the brain and circulatory system. Developed quizzes, exams, homework, and various projects. Revised syllabus to meet accreditation standards.

University of Texas, Austin

Aug 2008-Aug 2012, Jan-May 2016, Jan-May 2018

Teaching Assistant, Communication Sciences and Disorders

- Served as Teaching Assistant for 15 courses
- Courses included: Introduction to Communication Sciences and Disorders, Phonetics, Speech Science, Hearing Science, Anatomy and Physiology of Speech and Hearing Mechanisms, Adult Speech and Language Disorders, Language and the Brain
- Duties included homework and test creation, grading, maintaining office hours, conducting reviews, and teaching when professor was absent

SERVICE & ENDEAVORS

University of Texas, Austin

- Letter of Recommendation writer and Personal Statement Support – (2016-Present)
 - Approximately 35-45 students (200-250 letters) per year
 - Each student meets with me for at least one hour

- Student receives support on application and instruction for recommendation request
- CATE Project Based Learning Cohort (2024)
- Moody “Welcome to Texas Admission Event” – Invited Speaker (2024)
- University Academic Calendar Committee (Chair Elect) (C-2) (2023-2026)
- Provost’s Teaching Fellows (2021-2026)
- Provost’s Teaching Fellows- Chair Elect (2024-2025)
- Provost’s Teaching Fellows- Senior Fellow Representative (2023-2024)
- Faculty mentor for UT’s Operations Smile chapter (2023-present)
- Faculty mentor for UT’s National Student Speech Language and Hearing Association chapter (2024-present)
- Undergraduate Learning Assistant Faculty (Spring 2020-Fall 2021, Fall 2023-Spring 2024)
- University New Faculty Orientation – Invited Speaker (Summer 2023)
- BuildFest Mentor – Disability and Access (March 2023)
- Moody College New Faculty Orientation – Invited Speaker (2023)
- University New Faculty Orientation – Pod Facilitator (Summer 2022)
- University New Faculty Orientation – Invited Speaker (Summer 2022)
- Holistic Admissions Review Committee (SLP, 2020-2021)
- Graduate Admissions Reviewer (SLP, 2019-2020, 2020-2021, 2021-2022)
- Moody College of Communication Teaching Excellence Award Review Committee (2021-2022)
- SLHS Undergraduate Curriculum Committee (2021)
- CATE - One Thing That Works – Student Flexibility (Spring 2021)
 - <https://www.youtube.com/watch?v=FrRXBgG3Jao>
- Daily Texan – Professors in the Pandemic (Spring 2021)
 - <https://www.youtube.com/watch?v=ebpoSYLnywY>
- New Faculty Orientation – Pod Facilitator (Summer 2021)
- CATE - Inclusive Teaching Seminar – Participant (2021)
- Distance Learning Course Development Faculty Training – Participant (2020)

AWARDS AND HONORS

University of Texas, Austin

- **Faculty Development Award (funded, 2025)**
- Moody College of Communication Teaching Excellence Award Finalist (2024)
- Regent’s Outstanding Teaching Award Finalist (Moody College of Communication, 2024)
- **CATE Project Based Learning Cohort (2024, awarded funded participation)**
- **Dad’s Association Centennial Teaching Fellowship Award Winner (2023)**
- Moody College of Communication Teaching Excellence Award Finalist (2023)
- **Texas Ten (Teaching Award to 10 most influential professors) – 2021**
 - [Article](#)
- **Provost’s Teaching Fellow (2021-2025)**

- [PTF Profile](#)
- SSD Teaching Appreciation Clock Award, Spring 2015, Fall 2016, Fall 2017, Fall 2019, Spring 2020, Fall 202, Spring 2023
- Texas Spirits “Apple Polishing” Teaching Award Recipient, Fall 2012

RESEARCH EXPERIENCE

The Compassion Project, University of Texas 2021 to present
Primary Investigator

- Investigated how passion is perceived by undergraduate students at the University
- Facilitated workshop on integrating novel methods of outward compassion for faculty

Communication in Adults Research Group, University of Texas 2011 to 2019
Primary Investigator, with Thomas P. Marquardt

- Investigated emotional language processing in neurotypical individuals at the word level and paragraph level
- Investigated emotional language processing in individuals with TBI at the word level and paragraph level

SoundBrain Lab, University of Texas 2010 to 2011
Research Assistant, Bharath Chandrasekaran

- Investigated memory for speech of varying intelligibility
- Investigated effects of speech clarity on recognition memory for spoken sentences

Presentations:

Czimskey, N. (2025, February). *Project-Based Learning Showcase*. Seminar presented at Moody College of Communication, Austin, TX.

Czimskey, N. (2024, April). *The Compassion Project*. Seminar presented at Provost’s Teaching Fellows Meeting, Austin, TX.

Czimskey, N. (2024, April). *The Compassion Project*. Seminar presented at UT System’s “Teaching as Wellness Series, Austin, TX.

Czimskey, N. (2024, April). *A Discussion on SLHS and Societal Explanations of the Field*. Seminar presented at NSSLHA General Meeting, Austin, TX.

Czimskey, N. (2023, May). *Perception and Expression of Emotion in TBI: Identification of Emotion, Recognition of Emotional Ambiguity, and Emotional Verbal Fluency*, Platform Presentation presented at Clinical Aphasiology Conference, Atlantic City, NJ.

Czimskey, N. (2022, October). *A Discussion on Graduate School*. Seminar presented at UT Austin for SLHS department, Austin, TX.

- Czimskey, N.** (2022, September). *A Discussion on Graduate School*. Seminar presented at NSSLHA General Meeting, Austin, TX.
- Czimskey, N.** (2022, July). *Language, Cognition, Emotion, and Aging*. Seminar presented at Lakeway Men's Community Breakfast, Lakeway, TX.
- Czimskey, N.** (2022, April). *Language, Cognition, Emotion, and Aging*. Seminar presented at The Village at the Triangle, Austin, TX.
- Czimskey, N.** (2022, February). *Emotion and TBI*. Seminar presented at NSSLHA General Meeting, Austin, TX.
- Czimskey, N.** (2022, February). *Emotion, Communication & Disability*. Seminar presented at Capital Area Social and Activity Coordinators Association Lunch & Learn, Austin, TX.
- Czimskey, N.** (2022, January). *Emotion, Communication & Disability*. Seminar presented at Texas Exes Lunchtime Lecture, Austin, TX.
<https://www.youtube.com/watch?v=kSg4YK2RSQ0>
- Czimskey, N.** (2021, September). *A Discussion on Graduate School*. Seminar presented at NSSLHA General Meeting, Austin, TX.
- Czimskey, N.** (2021, July). *The Compassion Project*. Seminar presented at Provost's Teaching Fellows Meeting, Austin, TX.
- Czimskey, N., Koach, C., Palmer, L., & Sfeir, N.** (2021, May). *All Things SLP/AuD Info Panel*. Seminar presented at for SLHS undergraduate students, Austin, TX.
- Czimskey, N. & Lugo-Neris, M.J.** (2020, October). *Speech, Language, and Hearing Sciences Informal Discussion Group*. Moody Open Door Discussions (MODDS), Moody College of Communication.
- McGill, M., **Czimskey, N., & Lindsey, A.** (2015, November). *To PhD or not to PhD: Students' perspectives on doctoral studies*. Seminar presented at the American Speech-Language Hearing Association Convention, Denver, CO.
- Czimskey, N. & Marquardt, T.** (2015, May). *Correlation of Emotional and Neutral Verbal Recall with SCATBI Scores in Traumatic Brain Injury*. Poster session at the annual convention of the North American Brain Injury Society, San Antonio, TX.
- Czimskey, N.** (2015, May). *The Effect of Affect on Verbal Recall in TBI*. Seminar presented to the Department of Communication Sciences and Disorders at The University of Texas at Austin.

Czimskey, N., & Marquardt, T. (2014, September). *Future Directions: TBI and Emotion.* Presentation at The University of Texas Department of Communication Sciences and Disorders Annual Research Blitz.

Schwartz, L., Marquardt, T., & **Czimskey, N. (2014, March)** *Identification of Sentence Emotional Content in Individuals with Traumatic Brain Injury.* Tenth World Congress on Brain Injury, San Francisco, CA.

Czimskey, N., & Marquardt, T. (2013, November). *The Effect of Affect on Verbal Recall in TBI.* Poster Presentation at the annual meeting of the American Speech-Language Hearing Association, Chicago, IL.

Czimskey, N., & Marquardt, T. (2013, September). *TBI and Emotion.* Presentation at The University of Texas Department of Communication Sciences and Disorders Annual Research Blitz.

Publications:

Marquardt, T. P & **Czimskey, N. (2024).** Speech Science. In R. B. Gillam & T. P. Marquardt (Eds.), *Communication sciences and disorders : from science to clinical practice* (Fifth). Jones & Bartlett Learning.

Supiano, B. (2023). Teaching: A meeting menu, Instagram, and other ways to seem less scary. *Chronicle of Higher Education*. September 14, 2023.
<https://www.chronicle.com/newsletter/teaching/2023-09-14?sra=true> (Interview Subject)

Czimskey, N., & Marquardt, T. P. (2019). Recall of emotional and neutral words and paragraphs in traumatic brain injury. *Aphasiology*, 33(8), 1019–1034.
doi: [10.1080/02687038.2018.1512079](https://doi.org/10.1080/02687038.2018.1512079)

Czimskey, N., & Marquardt, T. (May, 2013). *The Effect of Affect on Verbal Recall in TBI.* Clinical Aphasiology Conference. Retrieved from
<http://cac.library.pitt.edu/ocs/index.php/cac/cac2013/paper/view/385>

Van Engen, Kristin J., Chandrasekaran, Bharath, Smiljanic, R. (2012). Effects of speech clarity on recognition memory for spoken sentences. *PLOS ONE*, 7(9). (Acknowledgements)

Van Engen, K., Chandrasekaran, B., Ayres, L., **Czimskey, N., & Smiljanic, R. (2011)** Memory for speech of varying intelligibility. *Journal for the Acoustical Society of America*, 130(4), 2445-2445.

CLINICAL EXPERIENCE

University of Texas, Austin

Graduate Clinician, Speech-Language Pathology

- Over 400 hours of supervised clinical experience
- 5 month externship at St. David's Round Rock

- 5 month externship at Capitol School of Austin
- Primary investigator for clinical research in traumatic brain injury
 - Over 100 hours of diagnostic assessment of subjects
- 8 years of PhD coursework and research with focus on adults with stroke, traumatic brain injury, dementia, and concussion